



Walters State Community College Course Syllabus

Course Information

Course Number and Name: HIST 2020 Modern United States History

Section ID: 81447.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: CON - Conventional Methodology

Catalog Course Description: American History II - The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: the industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post-World War II era and the exercise of great power status in international affairs since World War II. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: MTWRF; 01:45PM - 03:15PM; CHS

Course Drop Deadline: October 27, 2023

Instructor Information

Name: April Griffin

Office Location: Cosby High Room 111

Office Hours: After 3:15

Office Phone: 423-608-4570

Email: griffinh@cocke.k12.tn.us

Supervisor Name: Suzanne Stephens

Supervisor Phone: 423.585.6785

Secretary Name: Lisa Horner

Secretary Phone: 423-585-2633

Required Textbook(s) and Materials

*image
not
available*

The Unfinished Nation

ISBN: 9781259912535

Authors: Alan Brinkley, John Michael Giggie, Andrew Huebner

Publication Date: 2018-11-01

Student Learning Outcomes/Objectives

- Upon Completion of this course, students will be able to:
 1. Identify significant historical events in American History from the Reconstruction period through the present day
 2. Provide examples of the role globalization and integration of different cultures and groups have had in the formation of American policy in the 20th and 21st centuries
 3. Assess the major social, political, and cultural issues that arose within the United States from 1877 through present day
 4. Differentiate between primary and secondary sources and integrate these sources into the study of history

Instructional Approach and Methods

1. Students will be expected to attend class and to participate in class discussions and activities. These activities will include note-taking and may include exercises and activities at the discretion of the instructor.
2. Students will be expected to read the required text material. (chapters 16-32)
3. Students will be expected to perform satisfactorily on the scheduled examinations and on the final exam.
4. Students will be expected to comply with classroom, attendance, and testing policies.
5. Students will be evaluated on their performance on the regularly scheduled exams, the final exam, their written work, and their classroom activities and/or participation

This will be a lecture based class. If you know you are going to be unable to attend, you may request to attend via Teams. You are expected to be available during class time.

We will have four exams throughout the semester and several essays and other assignments.

Assessment, Evaluation and Testing Procedures

- Exams and quizzes – 50%
 - See testing procedures
- Essays and Assignments – 20%
 - All essays must be submitted via DropBox on eLearn. They will be rated by TurnItIn which checks for plagiarism. A TurnItIn rating greater than 50% will not be graded and the student will either accept a zero grade or resubmit the assignment.
 - Each student may choose to resubmit up to 3 essays to improve his/her grade.
- Participation and Discussion Board – 15%
 - Students will have a weekly discussion board, especially if the school/college is not meeting in-person.
 - Participation will involve in-class activities and cannot be made up if absent.
- Research Project - 15%
 - All students will complete a National History Day research project throughout the semester.
- **FINAL GRADE**
 - 50% Grades taken August 1-October 11
 - 50% Grades taken October 12-December 15

Testing Procedures:

- In person tests will be a few multiple choice and several identification items where you will write a paragraph about a person, event, or topic. Potential IDs will be listed at the end of each class. You will have the option to correct items to improve your grade if you take the test on the assigned day. If you miss a test, you have until the next scheduled test to make it up, but will not be allowed to do test corrections.
- If the college/school is not meeting in-person, tests will be multiple choice on eLearn. They will be timed. There will be no correction options.

Grading Scale

A	90
B	80

C	70
D	60
F	

Assignments

All students will complete a National History Day research project.

Assignment 1: Gilded Age Comics (see description in eLearn)

Discussion Board Men like Carnegie and Rockefeller are called “Captains of Industry” but also “Robber Barons.” What did they do to earn the title of “Captains of Industry?” What did they do to earn the title “Robber Barons?” Which title do you think is more fitting? Defend your answer.

Assignment 2: Progressives Chart (available on eLearn)

Discussion Board The US emerged as a world power between the end of the Civil War and 1920. What were the three most important events that thrust the United States onto the world stage? Describe those events in detail. Where were they located? Why was the United States involved? How was the US involved? What was the outcome? Why do you think those events pushed the United States into world power status? Was it necessary for the United States to become a world power? (Support your opinion) (30 points)

Assignment 3: New Deal Chart (available on eLearn)

Discussion Board: New Deal

Assignment 4: Civil Rights Terms (available on eLearn)

Discussion Board: Easy Living

Assignment 5: Twentieth Century Court Cases (available on eLearn)

Discussion Board: Current History

ESSAY 7 Choose one - Choose a current world event/issue. How has the study of this period of American history helped to be able to better understand what is going on in the world today? **OR** Choose an event we have studied this semester that is similar to a current event. Compare the two events. (24 points)

I will be looking for you to write details in the essay, not generalities. Remember to cite any outside sources (news articles or reports, etc.) that you consult. **All Essays must be submitted via eLearn and have a Turn-It-In score lower than 50%.**

Class Participation

There will be in-class presentations and activities during class time throughout the semester that will contribute to a class participation grade.

Course and Class Policies/Procedures

Week Of	Topic/Activity
Aug 1	Research Project Introduction Assignments: eLearn competencies and pre-test; NHD: Select Topic and groups
Aug 7	Topic: Conquest of the West NHD: Encyclopedia Research
Aug 14	Topic: Industrial Revolution NHD: 1 Secondary Source
Aug 21	Topic: The Age of the City Assignment: Discussion Board Captains of Industry vs. Robber Barons; NHD: 2 Primary Sources
Aug 28	Topic: Empire Assignment: Gilded Age Comics, Test 1; NHD: Academic Journal Source
Sept 5	Topic: Progressives Assignment: Progressives Chart, Discussion Board World Power; NHD: Chronicling America Source
Sept 11	Topic: The Great War NHD: 2 Primary Sources
Sept 18	Topic: The New Era NHD: 2 Sources
Sept 25	Topic: The Great Depression Test 2; NHD: 1 Source
Oct 9	Topic: The New Deal Assignment: New Deal Chart, Discussion Board New Deal; NHD: Visual Sources
Oct 16	Topic: The Global Crisis NHD: Bibliography and Process Paper
Oct 23	Topic: World War II NHD: School Showcase
Oct 30	Topic: 1950s Assignments: Easy Living Video/Discussion Board, Test 3 NHD: 1 Source, Register for District
Nov 6	Topic: 1960s Assignments: Civil Rights; NHD: 2 Sources
Nov 13	Topic: 1970s Assignments: Twentieth Century Court Cases Chart; NHD: Revised Project
Nov 27	Topic: Reagan to the Present

	Assignment: Current History Discussion Board; NHD: 1 Source
Dec 4	Assignments: Comparing History Essay, Test 4; NHD: 1 Source
Dec 11	NHD Revised Project (This will be your final exam grade for the high school portion of the course)

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to

change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)