



Walters State Community College Course Syllabus

Course Information

Course Number and Name: MUS 1030 Introduction to Music

Section ID: 81348.202380

Semester and Year: Fall 2023

Credit Hours: 3

Start Date: August 21, 2023

End Date: December 08, 2023

Course Format: WEB - Web Classes

Catalog Course Description: An introduction to music through listening to recordings of standard works, lectures, recitals and other media to encourage cultural development. **F, S, Su**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: October 27, 2023

Instructor Information

Name: Vaughn Cardona

Role: Adjunct Faculty

Office Location: Main

Office Hours: By Appointment

Office Phone: NA

Email: Vaughn.Cardona@ws.edu

Supervisor Name: Dr. Elissa Keck-Hodge

Supervisor Phone: 423-585-6951

Required Textbook(s) and Materials

No Materials Required

Understanding Music Past and Present (OER textbook included in Elearn--students do not purchase)

Additional Information

All text materials are included within the course in Elearn. We will be using all Open Educational Resources at no cost to the student.

Supplemental or Optional Materials

All reading assignments, lecture PowerPoints, and weekly assignments will be posted on the eLearn course page.

Student Learning Outcomes/Objectives

- Recognize the influence of culture, society, and political and religious situations on the development of music from the Middle Ages to present.
- Actively listen to various musical examples identifying the genre, time period, composer, and other prominent compositional techniques employed.
- Identify major composers and their most influential compositions of each musical historical time period
- Reflect upon and respond to an instructor-approved live music performance demonstrating an understanding of the concepts addressed in the course.
- Employ basic musical terminology to describe forms, genres, and the basic characteristics of the musical historical time periods in class discussion and written assignments.

Instructional Approach and Methods

Lecture Presentations

In-class Listening Examples and Discussion

Guided Listening and Analysis exercises

Textbook Readings

Essay composition

Independent Composition Discovery and Group Forum Analysis

Assessment, Evaluation and Testing Procedures

Reading Quizzes and Listening Exams will be given via eLearn.

Writing Evaluation Rubric: Used for Program Notes and Concert Report

Criteria	Excellent	Acceptable	Needs Improvement
Spelling and Grammar: 10% <ul style="list-style-type: none"> Capitalization Punctuation Spelling Grammar 	<p>The work was free of errors in spelling, grammar, punctuation, or capitalization and clearly communicated the work's content.</p> <p>3 points</p>	<p>The work was mostly free from errors in spelling, grammar, punctuation, or capitalization and effectively communicated the work's content.</p> <p>2 points</p>	<p>The work contained multiple spelling, grammar, punctuation, capitalization that inhibited understanding of the work.</p> <p>0-1 point</p>
Scope, Focus, and Tone: 10% <ul style="list-style-type: none"> Length Appropriate scope for assigned topic Strength of focus on the topic at hand Formality of Tone 	<p>The work focused on the appropriate content and met the requirements for length. The work also maintained an academic tone throughout.</p> <p>3 points</p>	<p>The work was generally focused, but some sentences did not strongly relate to the topic. There were some lapses in formality of tone.</p> <p>2 points</p>	<ul style="list-style-type: none"> a. The work lacked focus on the discussed topic. b. The work did not meet the scope of the assignment. c. The work failed to meet the word count. d. The work had informal formality of tone. <p>0-1 point</p>
Content: 40% <ul style="list-style-type: none"> Correct use of terms Correct context of terms Accuracy of analysis and/or facts 	<p>The author used all terminology correctly, demonstrating a sophisticated understanding of the terms and their meanings. The author also provided accurate analysis and well supported arguments.</p> <p>12 points</p>	<p>The author used terminology correctly, demonstrating a general understanding of the terms and their meanings. The author also provided generally accurate analysis and generally well supported arguments.</p> <p>8 points</p>	<ul style="list-style-type: none"> a. The author either misapplied them, any terms. b. The author provided misleading analysis. c. The author did not provide evidentiary support for arguments. <p>0-4 points</p>
Organization: 30%	<p>The work was cohesive and the organization of</p>	<p>The work lacked a sense of large-scale cohesion, but was generally organized in a</p>	<p>The work lacked a sense of scale organization or topic sentence/paragraph organization</p>

<ul style="list-style-type: none"> • Use of topic sentences and paragraphs • Logical progression of thoughts 	<p>ideas was easily comprehensible.</p> <p>9 points</p>	<p>paragraph/topic sentence format.</p> <p>6 points</p>	<p>0-3 points</p>
<p>Citation: 10 %</p> <ul style="list-style-type: none"> • Bibliographic citation • (Please see syllabus note on plagiarism. Any genuine plagiarism will be given a grade of 0 for the assignment.) 	<p>The work accurately cited sources using a standard citation style (<i>Chicago, MLA, or APA Styles</i>).</p> <p>3 points</p>	<p>The work cited sources using a standard citation style (<i>Chicago, MLA, or APA Styles</i>), but the citations themselves contained small errors.</p> <p>2 points</p>	<p>The work had multiple errors in citation style OR did not cite sources using a standard citations style (<i>Chicago, MLA, or APA Styles</i>).</p> <p>0-1 point</p>

Grading Scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0-59.9%

Assignments

Course Break down:

- Weekly Group Forum Posts: 10%
 - 15 Group Forum Posts total, completed on eLearn
- Unit Reading Quizzes: 15%
 - 7 Reading Quizzes total, completed on eLearn
- Unit Listening Quizzes: 15%
 - 5 Listening Exams total, completed on eLearn
- Program Notes: 30%

- Three Program Notes Assignments Total, uploaded via eLearn
- Concert Report: 15%
 - One Concert Report Paper, uploaded via eLearn
- Listening Skills Practice Assignments: 15%
 - Applied listening skills assignment, completed on eLearn
 - Listening Skills Practice Assignments can be used for repeated practice of listening skills.

Course and Class Policies/Procedures

Late Work Policy:

Time management is an important part of successful academic training. To impress upon students the value and importance of good time management, work submitted late will have substantial penalties applied to the grades, using the following scale:

- 1 minute-24 hours late: score reduced by one full letter grade
- 24 hours and 1 minute- 48 hours late: score reduced by two full letter grades
- 48 hours and 1 minute -72 hours late: score reduced by three full letter grades
- Work more than 72 hours late will not be accepted.

Assignment Extensions

Extensions for assignment due dates may be granted at the instructor's discretion; however, extension will only be granted if applied for more than a week in advance of the original assignment due date. When an extension is given, a new due date and time will be given to students by the instructor via email.

Online/Web-Enhanced Course Supplementary Information

As this course is delivered asynchronously, students may work ahead on assignments if they so choose.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).
 - e. Consulting with a classmate or others when taking a computerized test.
 - f. Disregarding other specific policies and procedures outlined for a particular class.
 - g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
 - h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.
3. The use of any generative artificial intelligence (AI) tool, such as OpenAI's ChatGPT, Google's Bard, or any other pre-trained language model (commonly referred to as "chatbot"), must be cited for any assignment where it has been used and may not be used unless specifically allowed by your instructor. Please see your instructor or the course policies within the syllabus if you have questions.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://www.walters.edu/helpdesk)
[helpdesk.ws.edu](https://www.walters.edu/helpdesk)

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.walters.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.walters.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://catalog.ws.edu/)
catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](https://ws.edu/admissions/registration/)
ws.edu/admissions/registration/

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](http://ws.edu/home/)
ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)