



Walters State Community College Course Syllabus

Course Information

Course Number and Name: ENGL 2120 Modern American Literature

Section ID: 50302.202350

Semester and Year: Summer 2023

Credit Hours: 3

Start Date: July 05, 2023

End Date: August 03, 2023

Course Format: WEB - Web Classes

Catalog Course Description: A survey of American masterpieces from the Civil War to the present.

Prerequisite(s): ENGL 1010 and ENGL 1020. **F, S**

General Education Course Designation: General Education Course

Meeting Details: TBD

Course Drop Deadline: July 24, 2023

Instructor Information

Name: Abbey Anderson

Office Location: HUM 148L

Office Hours: By appointment

Office Phone: 423-585-6967

Email: Abbey.Anderson@ws.edu

Supervisor Name: Christopher Morelock

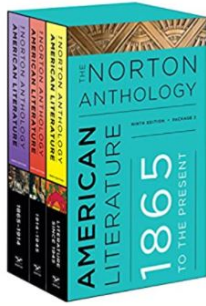
Supervisor Phone: 423-585-6780

Required Textbook(s) and Materials

The Norton Anthology of American Literature

ISBN: 9780393264555

Authors: Robert S. Levine, Michael A. Elliott, Sandra M. Gustafson,
Mary Loeffelholz, Amy Hungerford



Publisher: W. W. Norton

Publication Date: 2016-12-19

Edition: 9th

Additional Information

This is actually a set of three textbooks bundled together in one package.

Student Learning Outcomes/Objectives

- Demonstrate knowledge of the literary masterpieces of American Realism, Naturalism, Romanticism, Modernism, and Postmodernism.
- Sharpen critical reading and writing skills by analyzing and interpreting specific literary works from these periods and by using primary and secondary sources.
- Demonstrate knowledge of the diverse social, philosophical, historical, cultural and political contexts of these literary works.
- Demonstrate a basic understanding of how modern American traditions and thought—as reflected in the course readings—continue to influence contemporary thought.
- Demonstrate knowledge of the writing and documentation skills taught in English 1010 and 1020.

Instructional Approach and Methods

- Examinations: essay and objective (2)
- Critical paper: 700 to 900 words, documented, typed
- Quizzes

Assessment, Evaluation and Testing Procedures

The final grade will be derived from an evaluation of examinations, the critical paper, and quiz assignments.

The instructor evaluates each composition on its own merits. There is no formula for judging a composition. Certain considerations influence the grade such as the quality of content and organization, thesis, specific detail to support and develop general statements, and the number and frequency of serious errors (such as fragments, comma splices, errors in agreement and tense, awkward constructions, and misspellings). A composition may be relatively free from errors but lacking in content; such a composition receives a low grade.

On the other hand, a composition with good content and organization may receive a low grade because of serious errors in grammar, punctuation, sentence structure, and spelling. Progress is a principal objective; therefore, repeated errors and deficiencies become significant in the evaluation of the student's writing.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

Assignments

Throughout the course, quiz assignments will be given. These quizzes could relate to various course materials such as assigned readings, lecture materials, and writing assignments. If a quiz assignment is not submitted by the due date, the quiz will receive a grade of zero. **There will be no make-up quizzes.** However, because everyone has a bad day every now and then, each student's two lowest quiz grades will be dropped. Quizzes will be averaged together to determine 10% of your course grade. You will also create one major critical paper, and you will complete two exams that will feature both essay and objective portions. Finally, you will take an MSV objective pretest (which will not be graded) and an MSV objective posttest (which will receive a score). A list of these course assignments appears below:

The Critical Paper is 25% of the total course score.

Exam #1 is 30% of the total course score.

Exam #2 is 30% of the total course score.

Quizzes are 10% of the total course score.

The MSV Posttest is 5% of the total course score.

Course and Class Policies/Procedures

The instructor encourages the student to schedule conferences. Any student who needs additional help should request extra conferences. In the conferences, the instructor reviews the student's work, explaining and clarifying points that are giving the student trouble, noting evidence of improvement, and making suggestions for further improvement. The instructor also helps the student to self-diagnose any areas of punctuation, diction, or sentence structure to which additional attention and study should be directed. The student may also seek further help from the English Learning Lab Technician in Humanities 120, where both professional and peer tutors are available to assist, either on site or online. Please note, however, that the English Learning Lab may not be available during some summer sessions.

Additional Course Requirements/Details/Information

Additional Paper Information

For every day—including Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday—a paper is late, I will reduce the paper's final score by ten points. Please note that late submissions will be graded after all punctually submitted compositions, at my earliest convenience. Students are not under any circumstances to submit any of their original writing that has been submitted in another class (even if the paper was submitted in one of my classes previously), posted on the Internet, or published in any form. Such submissions will earn a grade of zero.

Plagiarism and Academic Dishonesty

Students are not allowed to submit another person's work as their own. This is an act of plagiarism, which is a major offense. Plagiarism occurs in various forms, but perhaps the most frequent plagiaristic acts occur when a student takes another person's work from the Internet, failing to document the material sufficiently. A few other forms of plagiarism are described in the following examples: when 1—a student “collaborates” with another person to the point that the student is no longer the major creator of the project, 2—a student does not document directly quoted material properly (failing to use works cited entries, parenthetical citations, etc.), 3—a student paraphrases/summarizes incorrectly, omitting needed quotation marks and other citation requirements, 4—a student gets another person to complete the student's assignment. Cheating is likewise prohibited. See section titled “Academic Honesty” below for more information.

Attendance

Attendance is based on a student's completion of discussion board, dropbox, and quiz assignments in eLearn. Since an online class does not meet on campus, there might be a tendency to put off assignments due to other classes or work responsibilities. However, it is important to avoid waiting until too close to a deadline to log in and start an assignment.

Offensive Content and Language

Some of the works we will be reading in class might address religious, racial, and sexual themes. However, I expect students to acknowledge the difference between ideas promoted by characters and/or authors and teaching provided by me. If you have any problems concerning these themes, please contact me so that we can avoid a misunderstanding.

Other Matters

- If you find that you are having difficulties with this course, feel free to contact me as soon as possible so that I can try to help you with your studies. Do not wait until near the end of the semester to contact me regarding these issues because by then, it will probably be too late.
- Students must submit various writing assignments—such as exam essays, critical paper rough drafts, and critical paper final drafts, for example—to dropboxes. The files submitted to the eLearn dropboxes must be one of the following formats, which eLearn can read: .doc, .docx, or .rtf. If a student submits any composition in another, unreadable format, it will receive zero credit.
- I will not notify a student if a required paper/essay is not submitted to the dropbox, as it is the pupil's responsibility to verify proper submission of the composition. Students are highly encouraged to keep all Dropbox Submission Receipts throughout the semester since these receipts provide information relating to each dropbox submission (such as time/date of submission, for instance). Additionally, I will not notify a student if an incorrect file is submitted to the dropbox because it is the student's responsibility to make sure the correct document/file is submitted to the dropbox by the assignment's due date. Naming document files clearly (such as, for example, RJones—ENGL 2120 Critical Paper—Rough Draft or RJones—ENGL 2120 Critical Paper—Final Draft) can be most helpful in identifying correct files to upload to the dropbox. If a student cannot access the designated dropbox when a composition is due, the pupil must send it to me via e-mail attachment in eLearn by the due date. Otherwise, late paper deduction penalties outlined above will apply. This method of submission, however, is only to be used in emergency situations, and the student still must upload the composition to the proper dropbox as soon as dropbox access is restored. In the rare event that a student is not able to access eLearn at all when a composition is due, the pupil must send the composition to me via e-mail attachment to the following address by the due date: Abbey.Anderson@ws.edu. Otherwise, late paper deduction penalties outlined above will apply. This method of submission,

however, is only to be used in emergency situations, and the student still must upload the composition to the proper eLearn dropbox as soon as dropbox access is restored.

- I will also not notify a student if he or she has not completed all required sections of an exam. It is the student's responsibility to complete all exams in their entirety by the tests' due dates. If a student misses an exam, the pupil must contact me within one week to arrange a make-up exam, and the student must provide proper documentation of a well-founded excuse for the missed exam; otherwise, the exam will earn a grade of zero.
- Extra credit may be offered during the course. This is not a guarantee, however.
- In the event of a grade dispute, it is the student's responsibility to provide documentation of course work.

Academic Honesty

Faculty expect all students to refrain from acts of academic misconduct including but not limited to:

1. Plagiarism - refers to using another person's ideas or writing without giving proper credit to the original source. Indulging in this type of conduct will subject the student to disciplinary sanctions, which may be imposed through the regular institutional procedures of Walters State Community College as outlined in the Student Handbook. Plagiarism will result in a grade of "0" for the paper/exam/presentation. Student Conduct and Disciplinary Sanctions contained in the college Catalog/Student Handbook apply (see policy 04:18:02 Disciplinary Sanctions). Plagiarism includes, but is not limited to the following:
 - a. Using cut/paste tool from original document with no references given.
 - b. Copying another student's work and submitting it as one's own.
 - c. Forging or otherwise altering signatures.
 - d. Giving or falsifying academic documents or materials.
2. Cheating - construed as attempting to deceive or mislead which includes, but is not limited to the following:
 - a. Utilizing old tests, projects, notes or written papers.
 - b. Providing unauthorized information to a fellow student about exam content.
 - c. Receiving unauthorized aid from any source with quizzes, examinations, or other assignments.
 - d. Seeking information in an unacceptable manner during/preceding an exam or other assigned work (cheat sheet, verbal exchange, looking at another person's paper or

electronic device, utilizing headphones, using textbook when the test/quiz is not an open book test/quiz, using textbook test bank etc.).

- e. Consulting with a classmate or others when taking a computerized test.
- f. Disregarding other specific policies and procedures outlined for a particular class.
- g. Utilizing unapproved technology/electronic equipment during testing (i.e.: mobile devices such as cell phones, smart devices, or tablets, etc.).
- h. Using the same Internet Protocol network address (IP address) as another student for testing without approval from the course faculty.

Student Resources

TUTORING SERVICES

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 - (423) 585-6920
- Niswonger Campus - GRNV 226 - (423) 798-7982
- Sevierville Campus - MMH Room 210 - (865) 286-2787
- Claiborne Campus - Room 123A - (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

- Morristown Campus - English Learning Lab - HUM 120 - (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](https://www.walters.edu/academics/humanities/writing-lab)
[ws.edu/academics/humanities/writing-lab](https://www.walters.edu/academics/humanities/writing-lab)

- Morristown Campus - Mathematics Lab - MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](https://www.walters.edu/academics/mathematics/learning-lab)
[ws.edu/academics/mathematics/learning-lab](https://www.walters.edu/academics/mathematics/learning-lab)

TECHNOLOGY SUPPORT

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: (423) 318-2742; Niswonger: (423) 798-8186; or Sevierville: (865) 286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](https://helpdesk.walters.edu)
helpdesk.walters.edu

STUDENTS WITH DISABILITIES SUPPORT SERVICES

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone (423) 585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](https://www.waltersstate.edu/student-services/disability/)
[ws.edu/student-services/disability/](https://www.waltersstate.edu/student-services/disability/)

SUICIDE PREVENTION STATEMENT

Walters State is committed to and cares about all students. Support services are available for any person at Walters State who is experiencing feelings of being overwhelmed, hopelessness, depression, thinking about dying by suicide, or is otherwise in need of assistance. For immediate help, contact the National Suicide Prevention Lifeline by calling or texting 9-8-8 or the Trevor Lifeline at 1-866-488-7386. Veterans may also contact the Veterans Crisis Line at 1-800-273-8255 (press 1) or Text 838255.

Walters State has a relationship in place with the following community agencies to provide services (may include crisis referral services, prevention screenings, etc.):

- Cherokee Health Systems 423-586-5032
- Frontier Health 423-467-3600

College Policies

STUDENTS HANDBOOK AS OFFICIAL GOVERNING DOCUMENT

This class is governed by the policies and procedures stated in the current Walters State Community College Student Handbook. All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](https://www.waltersstate.edu/catalog/)
[catalog.ws.edu/](https://www.waltersstate.edu/catalog/)

[Walters State Timetable of Classes \(opens in new window\)](https://www.waltersstate.edu/admissions/registration/)
[ws.edu/admissions/registration/](https://www.waltersstate.edu/admissions/registration/)

PURPOSE, LIMITATIONS AND MODIFICATION OF SYLLABUS

This syllabus sets forth the expectations for the course content, work, and grading as well as expectations for student performance and conduct. The syllabus does not constitute a contract

between the student and the instructor or the College. The information contained here is subject to change at any time. The instructor reserves the right to modify this syllabus at any time with written notification to the students. Though changes are possible, it is expected that the course will be conducted as described in this syllabus for the semester/year specified in the Course Information section of the syllabus. This syllabus is only valid for the semester/year specified and course requirements are not guaranteed for future semesters.

COURSE GROUND RULES

- Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.
- Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.
- Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.
- Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (MyWS) will not be allowed to remain in class or receive credit for this course.
- Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

FINANCIAL AID

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

CANCELLATION OF CLASSES AND ACADEMIC CONTINUITY

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#)

ws.edu/home/

[Walters State Facebook page \(opens in new window\)](#)

<https://www.facebook.com/WaltersState/>

[Walters State Twitter page \(opens in new window\)](#)

<https://twitter.com/waltersstate>

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Niswonger Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site:

[Senator Emergency Text System \(opens in new window\)](#)

ws.edu/set/

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

LEARNING MANAGEMENT SYSTEM

Brightspace (commonly known as eLearn or D2L) is the college's Learning Management System (LMS).

Brightspace is committed to accessibility by "deliver[ing] a learning experience that meets the needs of all people, regardless of age or ability." [Brightspace Accessibility Standard \(opens in new window\)](#)

Brightspace is also committed to guarding student data and privacy. [Brightspace Privacy Policy \(opens in new window\)](#)